

ASCI 130: EQUINE EVALUATION

Proposer:

Name:

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Effective Term:

Fall 2025

Credit Status:

Credit - Degree Applicable

Subject:

ASCI - Animal Science

Course Number:

130

Discipline:

| And/Or | (| Discipline |) |
|--------|---|--|---|
| | (| Agricultural Production (Animal science, plant science, beekeeping, aquaculture) |) |

Catalog Title

Equine Evaluation

Catalog Description

Students will study methods of communication and use analytical thinking in the appraisal of equine breeds at halter and in performance classes. Appraisals will include information about horse classes, order of placement, and organization of reasoning. Students will justify appraisals in front of an official judge. The relationship of equine anatomy and physiology on competitive performance will be considered.

Method of Instruction:

Distance Education (Emergency Addendum)
Field Experience
Laboratory
Lecture and/or Discussion

Course Units/Hours:

Course Units Minimum:

3

Lecture Hours Minimum (week)

3

Lab Hours Minimum (week)

1

Total Contact Hours Minimum (semester)

70

Total Outside Hours Minimum (semester)

105

Total Student Learning Minimum Hours (semester)

175

Repeatability:

No

Open Entry/Exit:

No

Field Trips:

Required

Grade Mode:

Standard Letter

TOP Code:

010240 - * Equine Science

SAM Code:

C - Clearly Occupational

Course Content

Methods of Assessment:

Oral presentations
 Problem solving assignments or activities
 Short answer quizzes or exams
 Skill demonstrations

Course Topics:

| Course Topics | |
|---------------|--|
| 1 | The equine scorecard - Areas of importance, Body parts of equine, External body part evaluation as it relates to function. |
| 2 | Understanding the scorecard for different disciplines- Halter, Western pleasure, English pleasure, Reining and performance ranch riding. |
| 3 | Scoring- Understanding cuts of evaluators' points, Knowledge of mathematical scoring system. |
| 4 | Evaluation and placement of the horse class. |
| 5 | Preparation and presentation of oral reasons- Selection of correct terms, Justify placing of the horse class, Memorization skills, and organization of presentation and delivery. |
| 6 | Equine conformation - Halter, Western pleasure, English pleasure, Reining and Performance Ranch Riding. |
| 7 | Preparation of written reasons- Selection of terms used in reason,s Connective terminology, Notetaking Ability to write under pressure, Quick assessment of visual data in written form. |
| 8 | Comparison to the breed- Grouping body parts as they relate to the scorecard, Characteristics among breeds and various uses. |

Course Objectives:

| Course Objectives | |
|-------------------|--|
| 1 | Communicate the reasons for the placings to an official judge. |
| 2 | Calculate correctly one's own scorecard based on cuts given by the official. |
| 3 | Determine correct placement of the classes quickly and objectively. |
| 4 | Understand structure and motion, lameness and soundness for each discipline. |
| 5 | Be able to defend the selection and ranking of horses in both oral reasons and written format. |
| 6 | Differentiate between desirable and non-desirable horses based upon conformation and physical characteristics. |
| 7 | Identify the parts of a horse and the characteristics of its breed. |
| 8 | Analyze the positive and negative characteristics of horse at halter or in a performance. |

- 9 Assess the horse's desirable conformation traits.
- 10 Organize and memorize reasons for placing horse classes and be able to express them under time constraints.

Course Outcomes:

| Course Outcomes | |
|-----------------|--|
| 1 | Upon completion of this course students will be able to select and rank four horses number one to number four based upon selection standards as stated by the equine industry. |
| 2 | Upon completion of this course students will be able verbally defend their placing and ranking of horses in both halter and performance classes. |
| 3 | Upon completion of this course students will be able to use correctly industry terminology including the ability to describe body parts function and condition. |

Assignments:

| Assignment Type: | Details |
|------------------|---|
| Reading | Students will be required to read the judges manual that will be accessible on Canvas. After reading chapters in the manual, quizzes will be given for retention and demonstration of knowledge . |
| Writing | Students will be required to write reasons when evaluating horses. All classes judged will require written reasons. |
| Homework | Students will be required to memorize horse parts, various faults and positive traits. Students will be held accountable for homework via evaluating horses. If homework is not done, it will be evident when giving reasons on the classes judged. |
| Lab | Students will be asked to evaluate different equines and disciplines at the equine barn. A class of four horses will be judged at one time with the students taking notes, rationalizing placings and giving oral reasons as to their placings. |

Textbooks or other support materials

| Resource Type: | Details |
|----------------|---|
| Manuals | Competitive Horse Judging American Quarter Horse Association American Quarter Horse Association July, 2021 |
| Manuals | UofK Cooperative Extension Service, University of Kentucky-College of Agriculture-Horse Judging Manual. Written by Craig H. Wood and Stephen G. Jackson Revised by Kristen M. Janicki |

Equity Review:

Yes

Transferable to CSU

Yes - Approved

CSU General Education

Transferable to CSU

Other Degree Attributes

Degree Applicable
Not a Basic Skills Course

Additional Attachment

DLA-Approved-ASCI 130.pdf

Banner Title:

Equine Evaluation

Curriculum Committee Approval Date:

10/02/2024

Academic Senate Approval Date:

10/09/2024



District Governing Board Approval Date:

10/14/2024

Course Control Number:

CCC000608215